

- Hook (respect) (2 min)
- Intro about each of our chapters (5 min)
- Split up groups into RESPEC (1 min)
- Explain what is expected of them (1 min)
- Let them begin (walk around helping/monitoring) (18 min)
- James is the misbehaving student throughout the videos

Story 1: Handling a student acting out

Student is acting out in the classroom by throwing things at another student.

What would you do? (pause the video)

Try this: teacher tries to address the situation by telling the student to stop respectfully.

That doesn't work, now what? (pause the video)

The student doesn't stop, so the teacher has the student write an example problem on the board and do it for the class.

If the student didn't want to do that, what would you do? (Pause the video)

The teacher could tell the student to go for a 5 minute walk and come back ready to pay attention.

Story 2: Diffusing a situation

Students are working on a project in class

Students begin to dispute over a topic related to the project

They act passive aggressively

Students begin to argue (escalation) (Pause)

Story 3: Student-student relationship

You see the same student making sarcastic remarks to another students--being obviously rude.

What do you do? (Pause the video)

Ask the student how that would make them feel. There is no need for rudeness in this classroom.

Story 4: Student-teacher relationship

Student begins to act out in class repeatedly

Teacher prompts them to stop on numerous occasions (Pause)

Teacher finally addresses the student by asking them to talk to them "After Class"

Have a one on one discussion to prevent the student from feeling threatened in the classroom

Story 5: Legally handling situations

Student is picking a fight with another student. Teacher runs over and grabs the student's arm. Student freaks out and goes to the principal.

What should have happened? (pause the video)

Rewind and start from the beginning with what should have happened. Teacher gets in between the two students and identifies the one who is starting the fight. The teacher tells the student to go to his room right now where they can discuss things.

Story 6: Preventative actions in the classroom

Different negative classroom influences

Distractions

Being Organized

Rules present in the classroom

Bring them back in (poll everywhere) (4 min)

Concluding discussion (5 min)